

Richard A. Quantz
Department of Educational Leadership
School of Education, Health and Society
Miami University
Oxford, Ohio

Professional Experience

Miami University 1979-Present

Professor	Social Foundations of Education 1990-Present
Assoc. Director	Center for Education & Cultural Studies 1987-2001
Coordinator	Social Foundations of Education 1986-Present
Dir. of Grad. Studies	Department of Educational Leadership 1996-1999
Assoc. Professor	Social Foundations of Education 1983-1990
Assistant Chair	Department of Educational Leadership 1984-1985
Asst. Professor	Social Foundations of Education 1979-1983

University of Virginia 1976-1979

Graduate Instructor	Social Foundations of Education 1977-1979
Grad. Research Asst.	Evaluation Research Center 1976-1977

Vicksburg City School District, Vicksburg, Mississippi 1975-1976

Classroom teacher	Fifth grade
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Fairfax County Public Schools, Fairfax, Virginia 1969-1975

Ravenworth Elementary	Sixth-grade teacher
Hunters Woods Elementary	Multi-aged grouped teacher

Education Background and Degrees

Ph.D. Social Foundations of Education, University of Virginia, 1979

M.Ed. Social Foundations of Education, University of Virginia, 1971

B.A. Psychology, University of Virginia, 1969

Honors and Awards

Distinguished Teaching Award for Excellence in Graduate Instruction and Mentoring for 2011-2012, The Graduate School, Miami University

2011 Critics Choice Book Award of the American Educational Studies Association (AESA) for Quantz, Richard. (2011). *Rituals and Student Identity in Education: Ritual Critique for a New Pedagogy*. Palgrave Macmillan.

Marion Musgrave & Heanon Wilkens Outstanding Faculty Service Award
presented by the Department of Affirmative Action & Human Resource Development, Miami University, 1999

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Books

Quantz, Richard. (2015). *Sociocultural Studies in Education: Critical Thinking for Democracy*. Boulder, CO: Paradigm.

Quantz, Richard. Ed., (2012). *A liderança baseada na cultura. Ensaio sobre liderança, cultura e escolarização* (Culture-Based Leadership: Essays on the Intersection of Leadership, Culture, & Schooling), Ramada, Portugal: Edições Pedagogo.

Quantz, Richard. (2011). *Rituals and Student Identity in Education: Ritual Critique for a New Pedagogy*. Palgrave Macmillan. (2011 AESA Critics Choice Award)

Refereed & Invited Essays (selected)

Quantz, Richard. (2013, Spring). Backing in to the Foundations. *Critical Questions in Education*, Special Issue: In Defense of Foundations. V. 4, n. 2, pp. 168-180.

Isaac, Lauren & Quantz, Richard. (2011, December). Infusing EL Content into a Sociocultural Studies in Education Course. *The Tapestry Journal*, V. 3, n. 2, pp. 7-12.

Quantz, Richard. (2008). "Looking into the Eyes of Adult Pleasures: A Response to the Phil Smith Lecture" *Philosophical Studies in Education*, V. 39, pp. 18 – 23.

Quantz, Richard. (2006). Ohio Teacher Education: A Rant in Three Parts." *Philosophical Studies in Education*, Vol. 37, pp. 109 – 115.

Quantz, Richard. (2004). "Upside Down Thinking." *Philosophical Studies in Education*, Vol. 35, pp. 155 – 163.

Quantz, Richard. (2003). "The Puzzlemasters: Performing the Mundane, Searching for Intellect, and Living in the Belly of the Corporation," *The Review of Education/Pedagogy/ Cultural Studies*. Vol. 25, pp. 115-157.

Quantz, Richard and Kathleen Knight Abowitz (2002). "Social Foundations, Disciplinarity, and Democracy," *Educational Studies*, Vol. 33 n. 1, Spring, pp. 23-34.

Quantz, Richard. (2001). "On Seminars, Ritual, and Cowboys." *Teachers College Record*, Vol. 103, n. 5, October, pp. 896-922.

Quantz, Richard. (1999) "School Ritual as Performance: A Reconstruction of Durkheim's and Turner's Uses of Ritual" *Educational Theory*, Vol. 49, n. 4, Fall, pp. 493-513.

Quantz, Richard. (2001). "On Seminars, Ritual, and Cowboys." *Teachers College Record*, Vol. 103, n. 5, October, pp. 896-922.

Quantz, Richard. (1999). "School Ritual as Performance: A Reconstruction of Durkheim's and Turner's Uses of Ritual" *Educational Theory*, Vol. 49, n. 4, Fall, pp. 493-513.

Kist-Kline, Gail. & Richard Quantz (1998). "The Ethic of Caring: The Case of a School-based Health Program." *The Journal of Caring and Justice*. Vol. 4, n. 3, July, pp. 307-322.

Quantz, Richard A. & Peter M. Magolda (1997). "Nonrational Classroom Performance: ritual as an Aspect of Action," *The Urban Review*, Vol. 29, n. 4, December, pp. 221-238.

Huang, Quanyu, Chen Tong, & Richard Quantz (1994). "Marxism and Christianity within the Great Wall." *Asian Philosophy*, Vol. 4, n. 1, pp. 33-52.

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- Quantz, R. A., Rogers, J., & Dantley, M. (1992). "Rethinking Transformative Leadership: Toward Democratic Reform of Schools," *Journal of Education*, Vol. 173, n. 3, 96-118.
- Quantz, Richard, Nelda Cambron-McCabe, and Michael Dantley (1991). "Preparing Administrators for Democratic Authority: A Critical Approach to Graduate Education." *The Urban Review*, Vol. 23, n. 1, pp. 3-19. (Lead article for issue with three respondents—Michal Apple, William Johnston, and Thomas Sergiovanni.)
- Quantz, Richard & Terry O'Connor (1988). Writing Critical Ethnography: Dialogue, Multivoicedness, and Carnival in Cultural Texts. *Educational Theory*, Vol. 38, n. 1, pp. 95-109.
- Quantz, Richard A. (1985). "The Complex Visions of Female Teachers and the Failure of Unionization in the 1930s: An Oral History of Hamilton, Ohio." *History of Education Quarterly*, Vol. 25, n. 4, Winter, pp. 439-458.
Reprinted in Nancy F. Cott (Ed.) *History of Women in America*, Vol. 8 (*Professional and White-Collar Employments*). Westport, CT: Meckler Press.
Also reprinted in *The Teacher's Voice: A Qualitative Analysis of Teaching in Twentieth-Century America*, ed. Richard J. Altenbaugh (London: Falmer Press), pp. 139 - 156.
- Quantz, Richard A. (1984). "Concepts of Relativity in Multicultural and Multiethnic Education." *Journal of Thought*, Vol. 19, n. 2, Spring, pp. 35-48.
- Quantz, Richard A. (1983). "Social Conflict and Sex Equity in Education." *Journal of Educational Equity and Leadership*, Vol. 3, no. 2, Summer, pp. 111-125.
- Quantz, Richard A. (1983). "Newton, Einstein, and G. Gordon Liddy." *The Educational Forum*, Spring, pp. 335-343.
- Quantz, Richard A. (1982). "Sex Bias and the Social Function of Mild Mental Retardation." *Journal of Educational Equity and Leadership*, Vol. 2, n. 3, Spring, pp.189-195.
- Quantz, Richard A. (1981 – 1982). "Mild Mental Retardation and Race." *Educational Studies*, Vol. 12, Winter, pp. 387-394.

Book Chapters:

- Isaac, Lauren & Quantz, Richard. (2012). Sample Course 1: Sociocultural Studies in Education. In J. W. Nutta, K. Mokhtari, & C. Strebel (Eds.) *Preparing Every Teacher to Reach English Learners: A Practical Guide for Teacher Educators*, Cambridge, MA: Harvard Education Press, pp. 124 – 131.
- Quantz, Richard (2007) "Leadership, Culture, and Democracy: Rethinking Systems and Conflict in School" in *Keeping the Promise: Essays on Leadership, Democracy, and Education*, (eds.) D. Carlson and C. P. Gauss. New York: Peter Lang.
- Quantz, Richard (1992) "On Critical Ethnography (with Some Postmodern Considerations)." In *The Handbook of Qualitative Research in Education* LeCompte, M. D., Millroy, W. L., & Preissle, J. Eds., pp.447-506, San Diego: Academic Press.
- Quantz, Richard A. (1991). "Interpretive Method in Historical Research: Ethnohistory Reconsidered" in *The Teacher's Voice: A Qualitative Analysis of Teaching in Twentieth-Century America*, ed. Richard J. Altenbaugh (London: Falmer Press), pp. 174 - 194.

Editor Special Issue:

- Co-editor with Jacque Ensign, *The Urban Review*, V. 29, n. 4, December 1997. Special Issue: "Ritual and Education."